Lesson plan- Walter Red Ball

Objective: to create a picture story using a limited number of colors

Then use beginning Spanish to describe the pictures..no written words required. This is for a spoken grade. It could be modified for higher level students by having expressions drawn on the characters and then having the students describe the expressions. You can really use this type of lesson for any age group and language.

Lesson plan- Grandpa Green- Walter

Objective: Teaching with picture books…After reading the book with a partner, students should compile a list of all of the words that they could translate into Spanish. Then the students will draw a series of 3 pictures about a person that they admire and write 1 sentence about each picture, in Espanol, naturalmente!! The teacher should point out that all images are of a garden to represent the Grandpa. Students could also think of an object that represents the person they admire, and then write 1 or 2 sentences about the object. (description, nouns).

Lesson plan-Blackout-Walter

Objective: Using Tech and Spanish language learning, (Wordle). After reading the story and translating into the target language, students will be able to create a Wordle using items they would need during a blackout. This skill would be used for lower level learners, since creating lists is a lower level skill. Then the students would compare lists with a partner and then choose one item on the list to share with the class, one not previously mentioned by the class.

Lesson plan- Me…Jane

Objective- After reading the book, students will create a scrapbook( 5 entries) with photographs and journal entries. Students can use collage materials to create a poster highlighting the life of someone they admire. You could use this during Hispanic Heritage month or to highlight the accomplishments of Afro-Latino during Black History month.

This powerful, yet simple book, could also be used as an entry point on a class discussion on the topic of the student’s dreams.. Some questions to ponder.. What do you want to do as an adult? What are you doing now to keep your dream alive? For art students, have you ever drawn a picture of yourself doing what you think you would like to do?

Also, a discussion could center around Jane’s toy chimpanzee, Jubilee. Did you have a favorite toy as a child? Why was it special to you? There are many questions that could be asked about the past..and the students are experts about themselves.